First Grade
Social Studies
Unit 2: PEOPLE AND PLACES
Lesson 1: How can we use maps and globes?
Video Opportunity:
Lesson 1

Introduction: Where in the World
Video: Finding Places on Maps and Globes
This Land is Your Land
by Woody Guthrie
(1st Verse)
This land is your land,
This land is my land,
From California
To the New York Island,
From the redwood forest,
To the Gulf stream waters
This land was made for you and me.
Think About It!

1. What do you think “This land is your land, this land is my land” means?
2. What do you think “This land was made for you and me” means?

Student Response:
1. I think it means __________.
2. I think it means __________.
map- A drawing that shows where something is.
Maps are flat. They are very useful in helping you find a place or location. There are many types of maps.

1. How can we use maps?
2. What maps do you see around your classroom or community?

Student Response:
1. We can use maps to __________.
2. I see __________.
globe
globe- A small copy of something.
Globes show land and water. They also show the shapes and sizes of areas on the Earth. Did you know that maps and globes can show the same information? Let’s compare!
1. How are maps and globes alike?
2. How are maps and globes different?

**Student Response:**

1. **Maps** and **globes** are alike because __________.
2. **Maps** and **globes** are different because __________.
ocean
ocean- One of the large bodies of salt water that covers most of Earth.
There are five **oceans** in the world. The **ocean** that is closest to us is the Pacific Ocean.

Can you **locate** all five **oceans**?
state
state- Part of our country.
Here is a map of California. California is the state we live in. Many people live in different communities or cities that are located in California such as Los Angeles and Compton.

Let’s Review!
1. What is the name of the state you live in?
2. What is the name of your community or city?
3. What ocean do you live closest to?

Student Response:
1. The state that I live in is ________.
2. The name of my community or city is ________.
3. The ________ is the ocean that I live closest to.
Video Opportunity:
Song: Continents and Oceans
The Seven Continents
(Anonymous)
North America, South America joined at the West.
Europe and Asia meet together,
and on Africa they rest.
Australia stands alone, floating down below.
And Antarctica is the coldest,
where many penguins go.
continent
continent- One of the largest areas of land on Earth.
There are seven **continents** in the world. They are the largest areas of land on Earth. We live in the **continent** of North America.

1. What is the name of the **continent** you live in?

**Think About It!**

2. Is a **continent** larger than a **state**? Explain your answer.

**Student Response:**

1. ________ is the **continent** that I live in.

2. A **continent** is ________ than a **state** because ________.
Let’s Review!

1. A ________ is a drawing that shows where something is.
2. A round model of Earth is a ________.
3. One of the large bodies of salt water that covers most of Earth is an ________.
4. A ________ is a part of our country.
5. A ________ is one of the largest areas of land on Earth.

Word Bank
continent    map     globe    state    ocean
Additional Vocabulary
city
city- A large or important town.
Los Angeles
Los Angeles - A city in California
Compton
Compton- A city in California. Our school is located in the city of Compton.
North America
North America- A continent. We live in the continent of North America.
Pacific Ocean
Pacific Ocean- The ocean that is closest to California and North America.
Sacramento- A city in California that is also our state capital.
First Grade
Social Studies
Unit 2: PEOPLE AND PLACES
Lesson 2: What does a model show?
Video Opportunity:
Lesson 2
Introduction: The Model
Video: Models and Pictures
model
model- A small copy of something.
Models help you see places, locations, and objects from many different views. Examples of models include globes, toy trains, planes, cars, and buildings.

1. What is a model?
2. How are models and pictures different?
3. What models have you seen?

Student Response:
1. A model is __________.
2. Models and pictures are different because __________.
3. I have seen __________.
location
location- A position or place.
A model can show the location of something. You can see how far apart things are. Let’s explore location some more!
1. Name something that is in front of the building.
2. Name something that is next to the building.
3. Name something that is near the doors?

**Student Response:**
1. The _________ is in front of the building.
2. The _________ is next to the building.
3. The _________ is near the doors.
Let’s Review!

1. A ________ tells what the symbols on a map mean.
2. A ________ is the way something is moving or pointing.
Additional Vocabulary
right, left
right, left- Location relating to the right-hand or left-hand side.
near
near- Within a short distance.
far
far- A considerable distance.
below
below—In a lower place; beneath.
above
above- A higher place; overhead.
Lesson 3: How can you make a map?
Video Opportunity:
Lesson 3
Introduction: Follow the Map
Video: Making Maps
map legend/ map key
map legend/map key-
Tells what the symbols on a map mean.
Maps can show many features, including cities, towns, rivers, lakes, forests, deserts, and mountains. The location of these features is usually shown by symbols. A **map legend** or **map key** can help us understand each symbol.

1. How does a **map legend** or **map key** help us understand what pictures on a map mean?
2. What symbol did this **map key** use to show a park?

**Student Response:**
1. A **map legend** or **map key** helps us _____.
2. The **map key** uses a _____ to show a park.
direction
direction- The way something is moving or pointing.
Directions can help us find our way from one location to another. Maps usually show cardinal directions. The cardinal directions are north, south, east, and west.

1. How do directions help us know where something is located?

Think About It!

2. Using simple directions, tell your partner how you get from your classroom to the playground.

Student Response:

1. Directions help us by __________.
2. First, ________, next, ________, then, ________, last______.
Let’s Review!

1. A small copy of something is a ________.
2. ________ is a position or place.

Word Bank
location
Additional Vocabulary
cardinal direction
cardinal direction-
north, east, south, west
First Grade
Social Studies
Unit 2: PEOPLE AND PLACES
Lesson 4: Where do you live?
Video Opportunity:

Lesson 4

Introduction: The Coat

Video: Where We Live
weather
weather - How it is outside at a certain time and place.
Weather can be described using words such as wet or dry, hot or cold, clear or cloudy, calm or windy.

1. Describe what the weather is like today.
2. What type of clothes can you wear for that type of weather?

Student Response:
1. Today, the weather is ________.
2. You can wear ________, ________, and ________. 
Look at the following pictures. What type of clothes should you wear for each situation or place?

1. I can wear _____ and ____ in snowy weather.
2. I can wear ____ and ____ at the beach.
3. When the weather is windy, I can wear _____ and _____.

Student Response:
shelter
shelter- A place where people live.
People in California may live in different shelters. Some people may live near the coast. Some might live near the Central Valley. Others may live near the desert or mountains.

Think About It!

1. What jobs might people living in the above locations have?

Student Response:
1. People that live near the (coast, Central Valley, desert, mountains) might have ______ jobs.
Let's Review!

1. A ________ is how it is outside at a certain time and place.
2. A ________ is a place where people live.
Additional Vocabulary
snow
snow- Frozen precipitation (rain).
cloudy
cloudy - Full of or covered with clouds.
rainy
rainy- Full of or bringing rain.
windy
windy- Full of or bringing wind.
beach
beach- The shore of a body of water, especially when sandy or pebbly.
fishing
fishing- The act of catching fish.
hiking
hiking- To go on a long walk for fun or exercise.
skiing- The act of sliding and jumping on skis.
sledding
sledding- The act of using a sled.